PIN DESIGN COMPETITION

Purpose: To design a state FCCLA pin to exchange at the FCCLA National Leadership Conference.

NEW MEXICO

CONTEST GUIDELINES

- Any active, paid member of FCCLA.
- Multiple entries per chapter are acceptable
- The student must create an original design
- Must be representative of the entire State of New Mexico.
- Must include New Mexico, NM, or the shape of New Mexico
- No Year and No Date
- Design may be computer-generated or drawn. (If drawn, it must be submitted electronically; you will need to scan it before sending.)
- The size should be approximately 1.5" X 1.5"
- Designs must not Include copyrighted or Inappropriate elements.
- Graphic art for the theme and FCCLA logo can be found at www.fcclainc.org
  - Use of the FCCLA logos must following all official branding guidelines

METHOD OF EVALUATION

Although the submitted design will be voted upon by SEC and FCCLA state advisor, you do not need to be present to win.
The CTLP staff and/or designee have the option to edit the design in the interest of printing considerations (colors, sizes, detail, placement, etc.) The primary concept of the design will not change.

ENTRY DEADLINE

Email the completed form along with a copy of the design saved in jpg format to Sarah.kinlund@enmu.edu. The entry must be emailed by **November 15.**

WINNER

The top winner will receive recognition during the state conference, including the state program, social media shout-out, website, and free pins.

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PAST WINNING DESIGNS

PIN DESIGN COMPETITION

Please submit this form with your email design.

Designer's Name: _____

Chapter Advisor's Name: _____

School Name: _____

School Address: _____

City/Zip: _____

School Phone #: _____

I, the undersigned, attest that the design is my original composition and was not professionally or commercially created, modified, or produced. FCCLA, New Mexico Association may reproduce, use, and modify my design in any way it deems necessary.

_____	_____	_____
Contestant Signature	Date	Advisor Signature

Description of Design: