

2024-25
Chapter of Distinction and Business Cup
Application

Purpose:

The purpose of this program is to recognize the levels of quality in the CTSO chapters throughout New Mexico. There are criteria that help to identify BRONZE, SILVER, and GOLD **CHAPTERS OF DISTINCTION**. The intent is to recognize all chapters which meet these standards. The goal is to move from bronze to silver and then move from silver to gold. After you have completed the **CHAPTER OF DISTINCTION** document, you may apply for **Chapter of the Year**; **Chapter of the** Year requires a different application. By completing **BOTH** forms, you are eligible for the "Chapter of the Year" award. The winner of this award will receive the NMAA banner. The **Chapter of the Year** application is included with this packet.

Objectives:

- To ensure chapter sustainability and success in the following areas: Organization, Governance, and Fiscal Management.
- 2. To provide a baseline for standards to ensure quality.
- 3. To communicate a baseline of practices that ensure successful chapter management.
- 4. To provide a structure for determining areas of improvement.
- 5. To provide a structure for determining areas for training and development.
- To assist chapters by defining standards of quality and demonstrating how these standards can be achieved and maintained.
- 7. To encourage periodic self-assessment and continual improvement in organizational teamwork, growth, and development.

Achievement Levels:

- 1. **Bronze**: establish a baseline for a healthy chapter.
- 2. **Silver**: ensures the sustainability of a healthy chapter and recognizes chapters that exceed Bronze level standards.
- 3. Gold: Ensure continued chapter growth and recognize chapters that exceed Silver-level standards.

Process:

- 1. The Chapter of Distinction is completed and submitted on an annual basis.
- 2. Recognizes accomplishments from **February 1 of the previous school year through January 31** of the current school year.
- 3. Complete all questions in the Chapter of Distinction (for the selected level) with a yes, no, in process, or N/A.
- 4. Submission in a 3-ring binder with tabbed dividers to identify each section. Add relevant documents after its' sections tab. For example, Organization Standard 1 requires a chapter constitution/by-laws; place your chapter constitution and/or by-laws in this section.
- 5. Success at the Bronze level is accomplished when ALL standards for Bronze are met. Success at the Silver level is accomplished when ALL standards for Bronze and Silver are met. Success at the Gold level is accomplished when all standards for Bronze, Silver, and Gold are met.
- 6. A chapter's level of distinction is determined by a committee review of the chapter's documentation binder.

Recognition:

- 1. All Chapter of Distinction Award recipients will be listed on the website. Bronze and Silver receive a certificate and the Gold level receives additional recognition.
- Chapters that receive Chapter of Distinction recognition are eligible to apply for Chapter of the Year. The
 application for Chapter of the Year is to be submitted at the same time as the Chapter of Distinction
 documentation. This is a separate application and must be submitted with the Chapter of Distinction
 documents.

Comparison of standards at the different levels Chapter of Distinction

Onapter of Distinction			
ORGANIZATION STANDARDS	Bronze	Silver	Gold
Chapter has a constitution/bylaws.	X	X	Х
Chapter has elected chapter officers.	X	Х	Х
Held local officer training	Х	Х	Х
4. Chapter conducted well-planned, regularly scheduled chapter meetings.	Х	Х	Х
5. Chapter advisor follows the Adult Code of Conduct for the CTSO	Х	Х	Х
 All items with the CTSO brand/logo follow the requirement for the use of the CTSO logo/brand from the National Office. 	Х	Х	Х
7. All students enrolled in the program were informed about the CTSO	Х	Х	Х
Conducted a membership recruitment activity by November 1	X	X	X
9. 25% (minimum) of students in the program are members by the initial deadline of November 1.	Х	X	Х
10. Chapter advisor attends and participates in the CTSO Advisor Academy.	Х	Х	Х
11. Chapter attends and participates in regional/district competitive			
conference	X	X	X
12. Chapter attends and participates in state leadership conference	Х	Х	Χ
13. Participated in local community service project		Х	Χ
14. There is an organizational chart in place that may include committees to ensure chapter success.		Х	Х
15. 50% (minimum) of students in the program are members by the initial deadline of November 1.		Х	Х
16. Chapter officers are involved with training to further develop their leadership skills (Fall Conference or other)		Х	Х
17. Chapter attends Fall Conference		Х	Χ
18. There is an analysis of school demographic data compared to CTSO membership data. There is a written plan for closing any gaps identified by that examination of data.			Х
19. Alumni are involved in ensuring chapter success			Х
20. There is a written plan to utilize public relations to promote the chapter CTSO			X
21. 75% (minimum) of students in the program are members by the initial deadline of November 1.			Х
 Chapter members participate in CTSO-specific training (Fall Conference or others) 			Х
GOVERNANCE STANDARDS	Bronze	Silver	Gold
The local school board, administration, and/or CTE Director endorses CTSO chapter activities as part of the plan for CTE in the school/district.	Х	Х	Х
There is an approved Program of Work/Program of Leadership (POW/POL).	Х	Х	Х
3. Elected chapter officers	Х	Х	Χ
4. The chapter officers meet at least monthly to review POW/POL	Х	Х	Χ
5. Held monthly meetings	X	X	X
Minutes from all meetings are available for viewing.	X	X	X
Have local business/industry partners for the chapter		X	X
The chapter advisor has documented their time, outside of the duty day, involved with managing their CTSO chapter.		X	X
9. There is a plan in place for the continuation of the chapter in the occurrence of the absence of the advisor. Output Description:		Х	Х
10. A master list including contact information, items, supplies, and passwords/logins for websites has been documented in the plan of action in the occurrence of the absence of the advisor.		Х	Х

11.	A list of current contracts and financial obligations are included in the plan of action in the occurrence of the absence of the advisor.		Х	Х
12				
12.	Contingency plan is in place for the chapter in the occurrence of the		Χ	Х
	absence of the advisor.			
13.	There is an annual review of the POW/POL and how to better implement			X
	the next POW/POL			_ ^
14.	There is a policy in place as it relates to student			Х
	accommodations/modification			_ ^
	FISCAL STANDARDS	Bronze	Silver	Gold
1.	Chapter completed a projected budget.	Х	Х	Х
2.	At least quarterly financial reports are provided to chapter members.	Х	Х	Х
3.	All funds raised under the CTSO name are used by the CTSO		.,	.,
	organization for the CTSO purpose.	X	Х	X
4.	All financial books are kept according to accepted accounting standards			
	as required by the local school/district.	Х	X	X
5.	Abides by state procurement guidelines.	Х	Х	Х
6.	All financial records must be open for inspection by any member and/or			
0.	· · · · · · · · · · · · · · · · · · ·	V	V	V
	state education agency representative that has a direct interest in the	X	X	Х
	program.			
7.	Establishment of written policies and procedures for collecting fees,			
	membership dues, and conference fees are collected and paid in a timely		Х	X
	manner and all outstanding invoices are paid.			
8.	An annual audit is performed by the school/district internal audit			· ·
	personnel.			X

	BRONZE	SILVER	GOLD
	LEVEL	LEVEL	LEVEL
Organizational Standards	12	17	22
Governance Standards	6	12	14
Fiscal Standards	6	7	8
Total Standards	24	36	44

Chapter of Distinction

PD/	ORGANIZATION STANDARDS	Yes	No	In Process	N/A	Documentation- Explanation or attachment and rationale
	DNZE LEVEL (includes standards 1-12) Chapter has a constitution/bylaws.					
1.	ı					
2.	Chapter has elected chapter officers.					
3.	Held local officer training					
4.	Chapter conducted well-planned, regularly scheduled chapter meetings.					
5.	Chapter advisor follows the Adult Code of Conduct for the CTSO					
6.	All items with the CTSO brand/logo follow the requirement for the use of the CTSO logo/brand from the National Office.					
7.	All students enrolled in the program were informed about the CTSO					
8.	Conducted a membership recruitment activity by November 1					
9.	25% (minimum) of students in the program are members by the initial deadline of November 1.					
10.	Chapter advisor attends the CTSO Advisor Academy.					
11.	Chapter attends and participates regional/district					
	competitive conference					
12.	Chapter attends and participates in the state					
	leadership conference					
	/ER LEVEL (includes standards 1-17)	•	1			
	Participated in local community service project					
14.	There is an organizational chart in place that may					
L.	include committees to ensure chapter success.					
15.	50% (minimum) of students in the program are					
40	members by the initial deadline of November 1.					
16.	Chapter officers are involved with training to further develop their leadership skills (Fall					
	Conference or other)					
17	Chapter attends the Fall Conference					
	LD LEVEL (includes standards 1-22)					
	There is an analysis of school demographic data	1				
10.	compared to CTSO membership data. There is a					
	written plan for closing any gaps identified by that					
	examination of data.					
19	Alumni are involved in ensuring chapter success					
	There is a written plan to utilize public relations to					
	promote the chapter CTSO					
21.	75% (minimum) of students in the program are					
	members by the initial deadline of November 1.					
22.	Chapter members participate in CTSO-specific training (Fall Conference or others)					

	GOVERNANCE STANDARDS	Yes	No	In Process	N/A	Documentation- Explanation or attachment and rationale		
BRO	BRONZE LEVEL (includes standards 1-6)							
1.	The local school board, administration, and/or							
	CTE Director endorses CTSO chapter activities as							
	part of the plan for CTE in the school/district.							
2.	There is an approved Program of Work/Program of Leadership (POW/POL).							
3.	Elected chapter officers							
4.	The chapter officers meet at least monthly to review POW/POL							
5.	Held monthly meetings							
6.	Minutes from all meetings are available for							
	viewing.							
	VER LEVEL (includes standards 1-12)							
7.	Have local business/industry partners for the							
	chapter							
8.	Chapter advisor has documented their time,							
	outside of the duty day, involved with managing							
	their CTSO chapter.							
9.	There is a plan in place for the continuation of the							
	chapter in the occurrence of the absence of the							
10	advisor.							
10.	A master list including contact information, items, supplies, and passwords/logins for websites has							
	been documented in the plan of action in the							
	occurrence of the absence of the advisor.							
11	A list of current contracts and financial obligations							
	are included in the plan of action in the occurrence							
	of the absence of the advisor.							
12.	Contingency plan is in place for the chapter in the							
	occurrence of the absence of the advisor.							
GOI	LD LEVEL (includes standards 1-14)	1	1		1	ı		
	There is an annual review of the POW/POL and							
	how to better implement the next POW/POL							
14.	There is a policy in place as it relates to student							
	accommodations/modification							

	FISCAL STANDARDS	Yes	No	In Process	N/A	Documentation- Explanation or attachment and rationale	
BR	BRONZE LEVEL (includes standards 1-6)						
1.	Chapter completed a projected budget.						
2.	At least quarterly financial reports are provided to						
	chapter members.						
3.	All funds raised under the CTSO name are used						
	by the CTSO organization for the CTSO purpose.						
4.	All financial books are kept according to accepted						
	accounting standards as required by the local						
	school/district.						
5.	Abides by state procurement guidelines.						
6.	All financial records must be open for inspection						
	by any member and/or state education agency						
	representative that has a direct interest in the						
	program.						
SIL	VER LEVEL (includes standards 1-7)						
7.	Establishment of written policies and procedures						
	for collecting fees, membership dues, and						
	conference fees are collected and paid in a timely						
	manner and all outstanding invoices are paid.						
GO	GOLD LEVEL (includes standards 1-8)						
8.	An annual audit is performed by the school/district						
	internal audit personnel.						



Business Cup Application

Directions

- 1. In order to apply for Business Cup, you must complete and submit the CHAPTER OF DISTINCTION DOCUMENT.
- 2. Recognizing accomplishments from February 1 of previous school year through January 31 of current school year.
- 3. Record chapter points earned for all completed requirements. Enter "zero" for any requirement not met.
- **4.** All items **must** be submitted in a 3-ring binder.
- 5. Please label all evidence. Place the activity category and activity number on the documentation and arrange in numerical order.
- **6.** Credit will be given for labeled items only.

Must be postmarked by February 1 and mailed to the State Office. Emailed copies will not be accepted. Mail to: NM BPA, 1500 S. Ave K, ENMU Station # 61, Portales, NM 88130.

Membership	Possi Poir		rned oints
1. New Mexico Alumni Members – Attain ALUMNI M	lembership Goal (choose 1, attach membership roster)		
☐ 5-9 members—5 points	5		
☐ 10-19 members—10 points	10		
☐ 20-29 members—15 points	15		
☐ 30+ members—20 points	20		
2. New Mexico Professional Members – Attain PROF	ESSIONAL Membership Goal (choose 1, attach membership r	oster)	
☐ 1-5 members—5 points	5		
☐ 6+ members—10 points	10		
3. Percentage of chapter growth (choose 1, attach p	revious year and current year membership rosters)		
☐ 1-25% of growth—5 points	5		
☐ 26-50% of growth—10 points	10	,	
☐ 51-75% of growth—15 points	15		
☐ 76-100% of growth—20 points	20		
4. Chapter affiliated 100% of students enrolled in CTI students (in all of your CTE classes) are BPA members.	E Class (attach class rosters) *This means ALL of your ers		
	Possi	ble Ear	rned
Career Awareness	Poir		oints
Activity to expose BPA members to finance, busin systems, digital communication & design, manage administration professional	ement, marketing & communication, health		
 Program presented by a BPA Chapter that promo information systems, digital communication & de health administration – to school groups, commu 	sign, management, marketing & communication,		
Leadership Development	Possi Poir		rned oints
1. Participated in BPA Week Activities, 2 points per a	nctivity, 10 points max (attach list of activities) Max	10	
2. Participated in the Torch Awards Program (attach	evidence) 15		
3. Participated in the BPA CARES program (attach ev	idence) 15		
4. The chapter presents a flag/banner at the State C	onference. (check-in flag with State Advisor) 5		
5. Participated in officer challenge (5 points for each			
6. Local Chapter Program of Work provided for lead	ership development (check all that apply)		
☐ Conducted a faculty/administration apprecia	tion activity (attach evidence) 10 points		
Students participated and completed the Student (2 pts per student max of 40 pts)	Certification Series offered by National BPA. Max	40	
8. The chapter has a State Officer	10		
9. The chapter has a National Officer Candidate or S			

Civic Consciousness		Possible Points	Earned Points
1. Organized and hosted a legislative activity at your so	chool (attach evidence)	15	
2. Sent letters to state elected officials (attach evidence		10	
3. Attended CTSO Day at the Round House <u>or</u> participal promote BPA (attach evidence)	red in an event with Legislature or local officials to	15	
Vocational Understanding		Possible Points	Earned Points
1. Made presentation(s) about BPA to local civic grou	p (attach evidence) 5 points each, 20 points max	Max 20	
2. Recruited a corporate sponsor for a state competit	ive event	15	
Social Intelligence		Possible Points	Earned Points
 Donated to "Ribbons for a Cause" 		15	
2. Nominated student for member of the year		10	
3. Nominated person for Honorary Member		10	
4. Promoted our community service project in: (attach	evidence)		
☐ School newspaper—5 points		5	
☐ Local paper—5 points		5	
☐ Other (specify)—5 points		5	
5. Conducted a member/officer installation banquet e		10	
6. Conducted an awards banquet event for members (attach evidence)	10	
Professional Development of Advisor		Possible	Earned
Trotessional Development of Advisor		Points	Points
☐ BPA Advisor Certification Series—10 points		10	
☐ CTSO Advisor Academy—10 points		10	
☐ NM ACTE Conference—10 points		10	
☐ Fall Leadership Rallies—10 points		10	
☐ NLC Advisor Workshops—10 points		10	
Chapter Social Media Presence		Possible Points	Earned Points
☐ Instagram—10 points		10	
☐ Facebook—10 points		10	
☐ Twitter—10 points		10	
☐ Web page—10 points		10	
BPA Competition		Possible Points	Earned Points
1. Chapter competed at the Regional Level— attach reg	sistration for the competition	Max	
☐ 1 point per member – Max 50 points		50	
2. Chapter competed at the State Level—attach registr	ation for the competition	Max	
☐ 1 point per member—Max 50 points		50	
3. Chapter competed at the previous NLC Level—choos	e 1, attach registration for the competition	Max	
☐ 1 point per member—Max 50 points		50	
4. Members who place as a finalist in their event at NLO		Max	
 5 points for each member, maximum of 50 points 		50	
5. Members who place in the top 10 in their event at N		Max	
☐ 5 points for each member, maximum of 50 poin	TS .	50	
6. Members who received Statesman Torch Award		Max	
 2 points for each member, maximum of 50 point 	S	50	
7. Members who received Ambassador Torch Award		Max	
 2 points for each member, maximum of 50 point 		50	
	TOTAL POINTS EARNED (486 points required)	800	
	Total Chapter Points		