

2023-24
Chapter of Distinction
and
Business Cup
Application

Purpose:

The purpose of this program is to recognize the levels of quality in the CTSO chapters throughout New Mexico. There are criteria that help to identify BRONZE, SILVER, and GOLD **CHAPTERS OF DISTINCTION**. The intent is to recognize all chapters which meet these standards. The goal is to move from bronze to silver and then move from silver to gold. After you have completed the **CHAPTER OF DISTINCTION** document, you may apply for **Chapter of the Year**; **Chapter of the** Year requires a different application. By completing **BOTH** forms, you are eligible for the "Chapter of the Year" award. The winner of this award will receive the NMAA banner. The **Chapter of the Year** application is included with this packet.

Objectives:

- To ensure chapter sustainability and success in the following areas: Organization, Governance, and Fiscal Management.
- 2. To provide a baseline for standards to ensure quality.
- 3. To communicate a baseline of practices that ensure successful chapter management.
- 4. To provide a structure for determining areas of improvement.
- 5. To provide a structure for determining areas for training and development.
- To assist chapters by defining standards of quality and demonstrating how these standards can be achieved and maintained.
- 7. To encourage periodic self-assessment and continual improvement in organizational teamwork, growth, and development.

Achievement Levels:

- 1. **Bronze**: establish a baseline for a healthy chapter.
- 2. **Silver**: ensures the sustainability of a healthy chapter and recognizes chapters that exceed Bronze level standards.
- 3. Gold: Ensure continued chapter growth and recognize chapters that exceed Silver-level standards.

Process:

- 1. The Chapter of Distinction is completed and submitted on an annual basis.
- 2. Recognizes accomplishments from **February 1 of the previous school year through January 31** of the current school year.
- 3. Complete all questions in the Chapter of Distinction (for the selected level) with a yes, no, in process, or N/A.
- 4. Submission in a 3-ring binder with tabbed dividers to identify each section. Add relevant documents after its' sections tab. For example, Organization Standard 1 requires a chapter constitution/by-laws; place your chapter constitution and/or by-laws in this section.
- 5. Success at the Bronze level is accomplished when ALL standards for Bronze are met. Success at the Silver level is accomplished when ALL standards for Bronze and Silver are met. Success at the Gold level is accomplished when all standards for Bronze, Silver, and Gold are met.
- 6. A chapter's level of distinction is determined by a committee review of the chapter's documentation binder.

Recognition:

- 1. All Chapter of Distinction Award recipients will be listed on the website. Bronze and Silver receive a certificate and the Gold level receives additional recognition.
- Chapters that receive Chapter of Distinction recognition are eligible to apply for Chapter of the Year. The
 application for Chapter of the Year is to be submitted at the same time as the Chapter of Distinction
 documentation. This is a separate application and must be submitted with the Chapter of Distinction
 documents.

Comparison of standards at the different levels Chapter of Distinction

Onapter of Distinction			
ORGANIZATION STANDARDS	Bronze	Silver	Gold
Chapter has a constitution/bylaws.	X	Х	Х
Chapter has elected chapter officers.	Χ	Χ	X
Held local officer training	Х	Χ	Х
4. Chapter conducted well-planned, regularly scheduled chapter meetings.	Х	Х	Х
5. Chapter advisor follows the Adult Code of Conduct for the CTSO	Х	Х	Х
 All items with the CTSO brand/logo follow the requirement for the use of the CTSO logo/brand from the National Office. 	Х	Х	Х
7. All students enrolled in the program were informed about the CTSO	Х	Х	Χ
Conducted a membership recruitment activity by November 1	X	X	X
9. 25% (minimum) of students in the program are members by the initial deadline of November 1.	Х	X	Х
10. Chapter advisor attends and participates in the CTSO Advisor Academy.	Х	Х	Х
11. Chapter attends and participates in regional/district competitive			
conference	X	X	X
12. Chapter attends and participates in state leadership conference	Х	X	Х
13. Participated in local community service project		Χ	Х
14. There is an organizational chart in place that may include committees to ensure chapter success.		Х	Х
15. 50% (minimum) of students in the program are members by the initial deadline of November 1.		Х	Х
16. Chapter officers are involved with training to further develop their leadership skills (Fall Conference or other)		Х	Х
17. Chapter attends Fall Conference		Х	Х
18. There is an analysis of school demographic data compared to CTSO membership data. There is a written plan for closing any gaps identified by that examination of data.			Х
Alumni are involved in ensuring chapter success			Х
There is a written plan to utilize public relations to promote the chapter CTSO			X
21. 75% (minimum) of students in the program are members by the initial deadline of November 1.			Х
22. Chapter members participate in CTSO-specific training (Fall Conference or others)			Х
GOVERNANCE STANDARDS	Bronze	Silver	Gold
The local school board, administration, and/or CTE Director endorses CTSO chapter activities as part of the plan for CTE in the school/district.	Х	Х	Х
There is an approved Program of Work/Program of Leadership (POW/POL).	Х	Х	Х
3. Elected chapter officers	Х	Х	Χ
4. The chapter officers meet at least monthly to review POW/POL	Х	Х	Χ
5. Held monthly meetings	Х	Х	Х
Minutes from all meetings are available for viewing.	Х	X	X
7. Have local business/industry partners for the chapter		X	X
The chapter advisor has documented their time, outside of the duty day, involved with managing their CTSO chapter.		X	Х
9. There is a plan in place for the continuation of the chapter in the occurrence of the absence of the advisor. Output Description:		Х	Х
10. A master list including contact information, items, supplies, and passwords/logins for websites has been documented in the plan of action in the occurrence of the absence of the advisor.		Х	Х

11.	A list of current contracts and financial obligations are included in the plan of action in the occurrence of the absence of the advisor.		Х	Х
40				
12.	Contingency plan is in place for the chapter in the occurrence of the		Х	Х
	absence of the advisor.		, ,	, ,
13.	There is an annual review of the POW/POL and how to better implement			X
	the next POW/POL			^
14.	There is a policy in place as it relates to student			X
	accommodations/modification			^
	FISCAL STANDARDS	Bronze	Silver	Gold
1.	Chapter completed a projected budget.	Х	Х	Х
2.	At least quarterly financial reports are provided to chapter members.	Х	Х	Х
3.	All funds raised under the CTSO name are used by the CTSO		.,	
	organization for the CTSO purpose.	X	Х	X
4.	All financial books are kept according to accepted accounting standards		.,	
	as required by the local school/district.	X	X	X
5.	Abides by state procurement guidelines.	Х	Х	Х
6.	All financial records must be open for inspection by any member and/or			
	state education agency representative that has a direct interest in the	Х	Х	Х
	program.			
7.	Establishment of written policies and procedures for collecting fees,			
' '	membership dues, and conference fees are collected and paid in a timely		Х	X
	· · · · · · · · · · · · · · · · · · ·		^	
<u> </u>	manner and all outstanding invoices are paid.			
8.	An annual audit is performed by the school/district internal audit			Х
	personnel.			

	BRONZE	SILVER	GOLD
	LEVEL	LEVEL	LEVEL
Organizational Standards	12	17	22
Governance Standards	6	12	14
Fiscal Standards	6	7	8
Total Standards	24	36	44

Chapter of Distinction

PD.	ORGANIZATION STANDARDS ONZE LEVEL (includes standards 1-12)	Yes	No	In Process	N/A	Documentation- Explanation or attachment and rationale
	Chapter has a constitution/bylaws.	1	1			
1.						
2.	Chapter has elected chapter officers.					
3.	Held local officer training					
4.	Chapter conducted well-planned, regularly scheduled chapter meetings.					
5.	Chapter advisor follows the Adult Code of Conduct for the CTSO					
6.	All items with the CTSO brand/logo follow the requirement for the use of the CTSO logo/brand from the National Office.					
7.	All students enrolled in the program were informed about the CTSO					
8.	Conducted a membership recruitment activity by November 1					
9.	25% (minimum) of students in the program are members by the initial deadline of November 1.					
10.	Chapter advisor attends the CTSO Advisor Academy.					
11.	Chapter attends and participates regional/district					
	competitive conference					
12.	Chapter attends and participates in the state					
	leadership conference					
SIL	/ER LEVEL (includes standards 1-17)					
13.	Participated in local community service project					
14.	There is an organizational chart in place that may					
	include committees to ensure chapter success.					
15.	50% (minimum) of students in the program are					
	members by the initial deadline of November 1.					
16.	Chapter officers are involved with training to					
	further develop their leadership skills (Fall					
	Conference or other)					
17.	Chapter attends the Fall Conference					
	LD LEVEL (includes standards 1-22)					
18.	There is an analysis of school demographic data					
	compared to CTSO membership data. There is a					
	written plan for closing any gaps identified by that					
	examination of data.					
	Alumni are involved in ensuring chapter success					
20.	There is a written plan to utilize public relations to					
	promote the chapter CTSO					
21.	75% (minimum) of students in the program are					
	members by the initial deadline of November 1.					
22.	Chapter members participate in CTSO-specific training (Fall Conference or others)					

	GOVERNANCE STANDARDS	Yes	No	In Process	N/A	Documentation- Explanation or attachment and rationale	
BRONZE LEVEL (includes standards 1-6)							
1.	The local school board, administration, and/or						
	CTE Director endorses CTSO chapter activities as						
	part of the plan for CTE in the school/district.						
2.	There is an approved Program of Work/Program of Leadership (POW/POL).						
3.	Elected chapter officers						
4.	The chapter officers meet at least monthly to review POW/POL						
5.	Held monthly meetings						
6.	Minutes from all meetings are available for						
	viewing.						
	VER LEVEL (includes standards 1-12)						
7.	Have local business/industry partners for the						
	chapter						
8.	Chapter advisor has documented their time,						
	outside of the duty day, involved with managing						
	their CTSO chapter.						
9.	There is a plan in place for the continuation of the						
	chapter in the occurrence of the absence of the						
10	advisor.						
10.	A master list including contact information, items,						
	supplies, and passwords/logins for websites has been documented in the plan of action in the						
	occurrence of the absence of the advisor.						
11	A list of current contracts and financial obligations						
'''	are included in the plan of action in the occurrence						
	of the absence of the advisor.						
12	Contingency plan is in place for the chapter in the						
	occurrence of the absence of the advisor.						
GO	LD LEVEL (includes standards 1-14)	<u> </u>	l		l		
	There is an annual review of the POW/POL and						
	how to better implement the next POW/POL						
14.	There is a policy in place as it relates to student						
	accommodations/modification						

	FISCAL STANDARDS	Yes	No	In Process	N/A	Documentation- Explanation or attachment and rationale		
BR	BRONZE LEVEL (includes standards 1-6)							
1.	Chapter completed a projected budget.							
2.	At least quarterly financial reports are provided to							
	chapter members.							
3.	All funds raised under the CTSO name are used							
	by the CTSO organization for the CTSO purpose.							
4.	All financial books are kept according to accepted							
	accounting standards as required by the local							
	school/district.							
5.	Abides by state procurement guidelines.							
6.	All financial records must be open for inspection							
	by any member and/or state education agency							
	representative that has a direct interest in the							
	program.							
SIL	VER LEVEL (includes standards 1-7)							
7.	Establishment of written policies and procedures							
	for collecting fees, membership dues, and							
	conference fees are collected and paid in a timely							
	manner and all outstanding invoices are paid.							
GO	LD LEVEL (includes standards 1-8)							
8.	An annual audit is performed by the school/district							
	internal audit personnel.							



Business Cup Application

Directions

- 1. In order to apply for Business Cup, you must complete and submit the CHAPTER OF DISTINCTION DOCUMENT.
- 2. Recognizing accomplishments from February 1 of previous school year through January 31 of current school year.
- 3. Record chapter points earned for all completed requirements. Enter "zero" for any requirement not met.
- **4.** All items **must** be submitted in a 3-ring binder.
- 5. Please label all evidence. Place the activity category and activity number on the documentation and arrange in numerical order.
- 6. Credit will be given for labeled items only.

Must be postmarked by February 1 and mailed to the State Office. Emailed copies will not be accepted. Mail to: NM BPA, 1500 S. Ave K, ENMU Station # 61, Portales, NM 88130.

Membership	Possibl Points	
1. New Mexico Alumni Members – Attain ALUMI	N Membership Goal (choose 1, attach membership roster)	
☐ 5-9 members—5 points	5	
☐ 10-19 members—10 points	10	
☐ 20-29 members—15 points	15	
☐ 30+ members—20 points	20	
2. New Mexico Professional Members – Attain P	ROFESSIONAL Membership Goal (choose 1, attach membership ros	er)
☐ 1-5 members—5 points	5	
☐ 6+ members—10 points	10	
3. Percentage of chapter growth (choose 1, attack	h previous year and current year membership rosters)	
☐ 1-25% of growth—5 points	5	
☐ 26-50% of growth—10 points	10	
☐ 51-75% of growth—15 points	15	
☐ 76-100% of growth—20 points	20	
4. Chapter affiliated 100% of students enrolled in students (in all of your CTE classes) are BPA me	CTE Class (attach class rosters) *This means ALL of your	
	Possibl	e Earned
Career Awareness	Points	
systems, digital communication & design, manadministration professional	usiness administration, management information nagement, marketing & communication, health	
	motes finance, business administration, management design, management, marketing & communication, munity, or other	
Leadership Development	Possibl Points	
1. Participated in BPA Week Activities, 2 points p	er activity, 10 points max (attach list of activities) Max 10	
2. Participated in the Torch Awards Program (att	ach evidence) 15	
3. Participated in the BPA CARES program (attac	n evidence) 15	
4. The chapter presents a flag/banner at the Sta	te Conference. (check-in flag with State Advisor) 5	
5. Participated in officer challenge (5 points for 6	each) maximum 10 points 10	
6. Local Chapter Program of Work provided for I	eadership development (check all that apply)	
☐ Conducted a faculty/administration appre	eciation activity (attach evidence) 10 points 10	
7. Students participated and completed the Stud (2 pts per student max of 40 pts)	ent Certification Series offered by National BPA. Max 40	
8. The chapter has a State Officer	10	
9. The chapter has a National Officer Candidate	10	

Civic Consciousness	Possible Points	Earned Points
Organized and hosted a legislative activity at your school (attach evidence)	15	
2. Sent letters to state elected officials (attach evidence)	10	
3. Attended CTSO Day at the Round House <u>or</u> participated in an event with Legislature or local off promote BPA (attach evidence)	icials to 15	
Vocational Understanding	Possible	Earned
7	Points	Points
1. Made presentation(s) about BPA to local civic group (attach evidence) 5 points each, 20 point		
2. Recruited a corporate sponsor for a state competitive event	15	_
Social Intelligence	Possible Points	Earned Points
Donated to "Ribbons for a Cause"	15	Politis
2. Nominated student for member of the year	10	
3. Nominated person for Honorary Member	10	
4. Promoted our community service project in: (attach evidence)	10	
☐ School newspaper—5 points	5	
□ Local paper—5 points	5	
☐ Other (specify)—5 points	5	
5. Conducted a member/officer installation banquet event (attach evidence)	10	
6. Conducted an awards banquet event for members (attach evidence)	10	
	Possible	Earned
Professional Development of Advisor	Points	Points
☐ BPA Advisor Certification Series—10 points	10	
☐ CTSO Advisor Academy—10 points	10	
□ NM ACTE Conference—10 points	10	
☐ Fall Leadership Rallies—10 points	10	
□ NLC Advisor Workshops—10 points	10	
Chapter Social Media Presence	Possible Points	Earned Points
☐ Instagram—10 points	10	1 Onits
☐ Facebook—10 points	10	
☐ Twitter—10 points	10	
☐ Web page—10 points	10	
☐ LinkedIn—10 points	10	
	Possible	Earned
BPA Competition	Points	Points
Chapter competed at the Regional Level— attach registration for the competition	Max	
☐ 1 point per member – Max 50 points	50	
2. Chapter competed at the State Level—attach registration for the competition	Max	
☐ 1 point per member—Max 50 points	50	
3. Chapter competed at the previous NLC Level—choose 1, attach registration for the competition	n Max	
☐ 1 point per member—Max 50 points	50	
4. Members who place as a finalist in their event at NLC	Max	
□ 5 points for each member, maximum of 50 points	50	
5. Members who place in the top 10 in their event at NLC	Max	
□ 5 points for each member, maximum of 50 points	50	
6. Members who received Statesman Torch Award	Max	
☐ 2 points for each member, maximum of 50 points	50	
7. Members who received Ambassador Torch Award	Max	
☐ 2 points for each member, maximum of 50 points	50	
TOTAL POINTS EARNED (486 points re	quired) 810	
	r Points	1