



VIRTUAL INTERMEDIATE CHILD CARE New Mexico – State Event

Intermediate Child Care is an individual or team (up to 2 people) event that recognizes students for demonstrating babysitting skills by planning activities and snacks for a toddler, as well as demonstrating some of the ways to perform babysitting duties in a professional and safe manner.

Eligibility

1. Participation is open to any state/national affiliated FCCLA chapter member.
2. Members must be affiliated at the time of registration and registered for the State Leadership Conference.
3. For 2020-2021 year, all district/region competitions have been cancelled. Chapters may submit up to three entries in each category for state competition

Categories

- Level 1 – Members through grade 8
- Level 2 – Members in grades 9 and 10
- Level 3 – Members in grades 11 and 12

Rules

1. No electricity will be provided. Participants utilizing an electronic portfolio must have devices fully charged.
2. Participants are required to attend orientation prior to the contest.
3. Participants are required to bring all necessary supplies.
4. The Intermediate Child Care project must be developed and completed during the school year of state meeting.
5. The presentation and project materials submitted must be planned, conducted, by the participants only.
6. The event will consist of a written or displayed plan, an oral presentation, and a case study.

Intermediate Child Care Plan Presentation

1. Participants may use 3 ring binder, display board, or electronic portfolio (PowerPoint).
2. Individuals or teams must provide all display supplies.
3. The Plan must include, but is not limited to the following:
 - Age-appropriate activities to entertain a toddler for a minimum of 4 hours
 - Healthy snack (Actual food is not necessary; a menu/recipes or food models will suffice)
 - Budget Sheet—listing of all expenses that would be incurred for the snacks

- and activities
- Emergency Contact Sheet--form that would be filled out for each family hiring the sitter

Oral Presentation

1. Participants will give a 5-10-minute speech, explaining their babysitting plan and justifying the choices they made regarding the activities and snacks.
2. Following the presentation, evaluators may question the participants about their plan and presentation.

Case Study

1. Participants will answer two questions concerning the care of children at the end of the presentation.
2. The participants will need to provide clear and concise answers to the evaluators' questions asked after the presentation.

PRESENTATION RECORDING SPECIFICATIONS

Participants will submit a maximum 15-minute video recording of them completing the requirements of this event. The timing of the video is as follows:

Timing	Topic	Specifications
Up to 1 minute	Introduction	Each participant must verbally introduce themselves by name, chapter and level.
Up to 10 minutes	Presentation	Participant will have 10 minutes to explain their babysitting plan and justify their choices regarding the activities and snacks.
Up to 4 minutes	Case Study	Provide clear and concise responses to the following questions at the end of the oral presentation: <ol style="list-style-type: none"> 1. What is one lesson that you learned or improved upon during your project that you will use in your future training of working with children? 2. What challenges have you had working with young children and how did you address them?