

of the Common Career Technical Core modeled within NM Career Technical Student Organizations:



Career Technical Education

The Career Ready Practices component of the CCTC provides a framework for the developmental experiences necessary to becoming career ready; experiences that can be "practiced" using many different approaches in a variety of settings. Student refine these practices throughout their full continuum of learning: through their journey in school, college, the workforce and when they return to advance their education. - See more at: http://www.careertech.org/career-ready-practices#sthash.ARcYvYjL.dpuf

| A career-ready individual | | | |
|---|--|--|--|
| Acts as a responsible & contributing citizen & employee | Applies appropriate academic & technical skills | Attends to personal health & financial well-being | |
| Communicates clearly, effectively & with reason | Considers environmental, social & economic impacts of decisions | Demonstrates creativity & innovation | |
| Employs valid & reliable research strategies | Utilizes critical thinking to make sense of problems & persevere in solving them | Models integrity, ethical leadership & effective management | |
| Plans education & career path aligned to personal goals | Uses technology to enhance productivity | Works productively in teams while using cultural/global competence | |



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These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

| Career Ready Practice | | |
|--|---|---|
| Act as a responsible & contributing citizen & employee | ie: Cooperative learning group peer evaluation, appropriate dress and materials | ie: Monthly meeting attendance, chapter committee member, community service project |
| Apply appropriate academic & technical skills | | |
| Attend to personal health & financial well-being | | |
| Communicate clearly, effectively & with reason | | |
| Consider environmental, social & economic impacts of decisions | | |



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| Demonstrate creativity & innovation | |
|---|--|
| Career Ready Practice | |
| Employ valid & reliable research strategies | |
| Utilize critical thinking to make sense of problems & persevere in solving them | |
| Model integrity, ethical leadership & effective management | |
| Plan education & career path aligned to personal goals | |



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| Work productively in eams while using cultural/global competence |
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